

Department of Forestry
Southern Illinois University Carbondale
Forestry 220
Introduction to Forest Recreation
Spring 2007 - Course Syllabus

Instructor: Dr. Jean Mangun

Office: 186-E Agriculture Bldg.

Office Hours: Mon. & Thurs. 1:30 - 4:30 PM

If you need to see me outside of Office Hours, contact me via e-mail to make an appt.

Please note: This semester office hour times will be subject to change in order to accommodate faculty meeting times, conference attendance, etc., changes will be posted.

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Class Meets: Tues. & Thurs. 10:00 - 10:50 AM, Room AG 166

Text (Required): Outdoor Recreation in America, Sixth Edition (2006)
Authors: C.R. Jensen and S.P. Guthrie
Publisher: Human Kinetics, Champaign, Illinois 61825

Course Description: Trends in outdoor recreational use of wildlands and natural areas, with emphasis on state and federal parks and forests. Introductory concepts presented in recreation resources management, visitor impact assessment, and environmental interpretation.

Course Objectives:

To have students accomplish the following:

1. Appreciate the evolving nature of the relationship between Americans and their forest recreation resources;
2. Interpret trends and projections of recreational use of forests and other natural areas from tables and graphs;
3. Distinguish among federal, state, and local agencies responsible for management of forest recreation resources and activities;
4. Learn direct and indirect techniques for management of recreation resources, visitors and activities, as well as associated impacts of management techniques on visitor experiences;

Class Lecture & Assignment Schedule:

Date	Lecture Topic	Assigned Readings
Jan 16	Orientation	-----
18	Importance of Resource-Based Outdoor Recreation	Chap. 1, pp. 11-16; Chap. 3
23	Historical Geography of American Forests	Chap. 2
25	Assignment of "State of the Parks" Report, Due Thursday May 3rd	Handout

30	Changing American Concept of Wilderness	Chap. 7
Feb 1	Wilderness Act & Preservation	Chap. 7
6	Trends and Forecasting: Interpreting a Data Table or Graph	Chap. 4, pp. 51 - 59; Chap. 5, pp. 61 - 66
8	In Class Graph/Table Exercise	-----
13	Concepts of Recreation Resource Management	Chap. 6, pp. 81 - 84, 97 - 100 & Chap. 8
15	Federal Land Management Agencies I	Chap. 10
20	Federal Land Management Agencies II	Chaps. 9 & 11
22	State Park Systems	Chapter 13, pp. 195 - 202
27	First Hour Exam: Covering Chaps. 1 - 8	-----
Mar 1	Intro to Environmental Interpretation Introduction of Brochure Assignment, Due Thursday May 3rd	Handout
6	Self-Guided Interpretive Programs	Handout
8	The Well-Designed Interpretive Trail	-----
13	Spring Break	-----
15	Spring Break	-----
20	Significant Legislation I	Selected Items, Appendix B pp. 323 - 330
22	Significant Legislation II	Selected Items, Appendix B pp. 323 - 330
27	Trails	-----
29	Work on Group Brochure Project	-----
Apr 3	Second Hour Exam: Covering Chaps. 9 - 11, 13 & Interpretation Notes	-----
5	Populations with Special Needs (ADA) I	Handout
10	Populations with Special Needs (ADA) II	-----
12	Collecting Data about Visitors and Impacts	Handout
17	Operations & Fees	Chap. 15, pp. 223 - 229

19	Management of Areas & Resources	Chap. 17
24	Visitor Management	Chap. 17
26	Planning	Chap. 18
May 1	Planning	Chap. 18 Chap. 13, pp. 204 - 205
3	Catch-up & Review: Group Brochure Projects & Individual State Reports Due	-----

Final Exam: Thursday, May 10th, 7:50 - 9:50 AM

Note: Final Exam covers material presented after Spring Break only

Final exam is in same room but at a different day & time than class usually meets.

Grading Policy:

Two hour exams:	200 points (100 pts. each)
Final exam:	100 points
Class exercises & Participation	75 points
Campus Brochure Project (Group):	125 points
<u>State of the Parks Report (Individual):</u>	<u>125 points</u>
Total for course:	625 points

Attendance Policy: Attendance will be taken on six occasions chosen by the lottery method. Your presence on 5 out of 6 of these randomly selected dates entitles you to an additional 5 points on your final grade average.

Important notes: There are no make-up exams except for a documented illness or other official university excuse.

Late assignments will be penalized, unless **prior** permission for late submission is obtained from the instructor.

The last day to drop a course without penalty is March 19, 2007 (Monday of the 9th week).

Incomplete work: A grade of incomplete "I" is **only** awarded if a student cannot complete all course requirements due to some unforeseen serious circumstances **and** appropriate arrangements have been made with the instructor. A grade of incomplete "I" is **not** awarded in cases where a student simply ceases to attend class and reappears at the very end of the semester. In those cases in which a student stops attending **without** officially dropping the course, a grade of "WF" will be assigned.

Academic Honesty Policy: The academic honesty policy enforced will follow the Student Conduct Code, Section II, Article A.

ADA Special Accommodations: In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom the act applies should notify the instructor no later than the second session of the course so that arrangements can be made for accommodations to meet your educational needs and maximize learning.

In order to receive important information regarding advisement, registration, career fairs, internships, College, Department, and club events, graduation, deadlines, scholarships, etc., please subscribe to the College of Agricultural Sciences Listserv!! How?

1. only siu.edu addresses will be accepted
2. email: listserv@siu.edu
3. leave subject blank
4. message should read: **SUB AGRICULTURE-L**
 first name, last name

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